

Instructional Technology Integration Planning

Teacher: Shannon Thomas/ Crystal Creasey		Grade Level: 11	
Planning Date: 2/15/2011		Activity Date: 2/16/2011	Time: Block 1B, 4B
(CBT/SOL)Content Objective: 11.4 The students will: The student will read, comprehend, and analyze relationships among American literature, history, and culture.			

<p>21st Century Skills being addressed:</p> <p>Allow equitable access to quality learning tools, technologies and resources</p>			
<p>C/T SOLS:</p> <p>C/T 9-12.5 The student will demonstrate knowledge of technologies that support collaboration, personal pursuits, and productivity.</p> <ul style="list-style-type: none"> • Work collaboratively and/or independently when using technology. <p>C/T 9-12.9 The student will use a variety of media and formats to communicate information and ideas effectively to multiple audiences.</p>			
<p>NETS-T:</p> <p>Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. Teachers:</p> <ol style="list-style-type: none"> a. promote, support, and model creative and innovative thinking and inventiveness b. engage students in 			

exploring real-world issues and solving authentic problems using digital tools and resources			
	I TRT Responsibilities	Classroom Teacher Responsibilities	LMS or Others
Prior to Lesson:	Reserve library computers. Show classroom teacher how to create accounts in Google Docs and create a new document.	<ol style="list-style-type: none"> 1. Be sure to have a list of student ID numbers 2. Be familiar with googledocs. 3. Create a template for students to use for annotations to include with journal. 	
During Lesson:	Show students how to log into Google Docs and set up their accounts. Show how to create a new document and share with teacher.	Assist ITRT with student log in Instruct students to transfer post-it note annotations for The Things They Carried that were due today into the annotation template on Googledocs and share with me.	
After Lesson:	Follow up to insure students and teacher are creating docs and sharing correctly.	Grade annotations shared through Googledocs	
Assessment: Docs shared.			
Student Modifications:			

Lesson Location: SRHS Room 110			
Resources Needed: Computers, LCD projector, Apps needed Google Docs.			
Notes from debriefing session:			